

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4282/01



S16-4282-01

**HISTORY**

**UNIT 2: THEMATIC STUDY**

**The changing role and status of women in Wales and England, c. 1900 to the present day**

P.M. TUESDAY, 14 June 2016

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	17	
2.	18	
3.	16	
SPaG	3	
<b>Total</b>	<b>54</b>	

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

**Answer ALL the questions on the examination paper.**

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

**In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).**

Answer all questions.

**QUESTION 1**

**This question is focused on the changing role of women in politics in Wales and England since 1900.** [17]

Study the source below and then answer the question which follows.

**Source A**



[Women from the Ford car plant in Dagenham striking for equal pay]

- (a) Use Source A and your own knowledge to describe how women gained greater equality with men during the 1970s. [3]

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Study these two sources which refer to the tactics of the suffragette campaign and answer the question which follows.

**Source B**

The woman rushed from the rails as the horses swept round Tattenham Corner. She did not interfere with the racing but she nearly killed the jockey and she brought down a valuable horse. An act of this kind is unlikely to increase the popularity of the women's cause.

[From an article about Emily Davison's protest at the Epsom Derby published in the Times newspaper on 5th of June 1913]

**Source C**

People remembered our violent tactics before the war and were afraid that they would return if women were denied the right to vote. This was a key factor which led to some women being given the vote in 1918.

[Sylvia Pankhurst, one of the leaders of the WSPU in a book about the struggle for the vote, published in 1931]

- (c) Why do Sources B and C have different views about the success of the violent tactics of the Suffragettes? [8]

*In your answer you should refer to the content and authorship of the sources.*

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**END OF QUESTION 1**







**QUESTION 3**

**This question is focused on the changing employment of women in the twentieth century.**

[16+3]

(a) Outline **briefly** the traditional employment of women before the First World War. [4]

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