

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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History A (The Making of the Modern World)
Unit 2: Modern World Depth Study
Option 2C: The USA, 1919–41

Friday 23 May 2014 – Morning
Time: 1 hour 15 minutes

Paper Reference

5HA02/2C

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c) and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 57.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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The USA, 1919–41

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

Source A: From a history of the USA, published in 2001.

Hoover’s response to the Wall Street Crash was to do nothing, confident that the economy would soon recover on its own. ‘Prosperity is just around the corner’, he told the public. He reminded people that prosperity would only happen if businesses were left alone by the government. Eventually, Hoover realised that the government had to do something.

(a) What can you learn from Source A about President Hoover?

(4)

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(b) Describe the key features of mass production in the 1920s.

(6)

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 20 horizontal dotted lines.



(c) Explain the effects of new forms of entertainment in the 1920s on the USA.

(8)

A series of horizontal dotted lines for writing the answer.



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(d) Explain why the Wall Street Crash happened in 1929.

(8)

A series of horizontal dotted lines for writing the answer.



Answer EITHER Question 2(a) OR 2(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

2 (a) Explain how the USA changed as a result of the economic boom of the 1920s. (8)

OR

2 (b) Explain how Roosevelt's 'Hundred Days' (1933) changed the USA. (8)

Indicate which question you are answering by marking a cross in the box ☒.
If you change your mind, put a line through the box ~~☒~~
and then indicate your new question with a cross ☒.

Chosen Question Number: **Question 2(a)** **Question 2(b)**

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(Total for spelling, punctuation and grammar = 3 marks)
(Total for Question 2 = 11 marks)



Answer EITHER Question 3(a) OR 3(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

***3** (a) Was racism the most serious problem faced by Americans in the 1920s? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Racism
- Organised crime
- Problems in agriculture
- The Ku Klux Klan

OR

***3** (b) Was the opposition of business interests the main problem Roosevelt faced in carrying out his New Deal reforms? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The opposition of business interests
- The Supreme Court
- The Republicans
- Huey Long

(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 3 = 20 marks)



Indicate which question you are answering by marking a cross in the box ☒.
If you change your mind, put a line through the box ~~☒~~
and then indicate your new question with a cross ☒.

Chosen Question Number: **Question 3(a)** ☒ **Question 3(b)** ☒

Area with horizontal dotted lines for writing answers.



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TOTAL FOR PAPER = 57 MARKS



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Source A: *The USA: A Divided Union? 1917–1980*, Josh Brooman, Longman, 2001. © Pearson Education Limited.

