

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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History B (Schools History Project)
Unit 1: Schools History Project Development Study
Option 1B: Crime and punishment in Britain,
c50AD to the present day

Monday 6 June 2016 – Morning
Time: 1 hour 15 minutes

Paper Reference

5HB01/1B

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1, 2 and 3, **EITHER** Question 4 **OR** 5 and then **EITHER** Question 6 **OR** 7.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Answer Question 1, Question 2 AND Question 3.

Question 1

Study Sources A and B.

Source A: From a record of the trial and execution of a young offender in 1629.

John Dean, aged eight, was tried in 1629. He was accused of setting fire to two barns and found guilty. When John Dean was questioned, the judge felt he had intended to burn the barns for evil revenge. The judge also felt John Dean had shown planning and dishonesty in carrying out this crime, so he was sentenced to be hanged.

Source B: Young offenders at Borstal Prison, 1906.



(Source: © wikipedia 2015)

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1 What do Sources A and B show about changes in the treatment of young offenders?

Explain your answer, using Sources A and B and your own knowledge.

(8)

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(Total for Question 1 = 8 marks)



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QUESTION 3 BEGINS ON THE NEXT PAGE.



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(Total for Question 3 = 8 marks)



Answer EITHER Question 4 OR Question 5.

EITHER

4 In what ways did religion influence ideas about law enforcement in Anglo-Saxon and Norman England?

(12)

You may use the following in your answer.

- Trial by ordeal
- Sanctuary

You **must** also include information of your own.

(Total for Question 4 = 12 marks)

OR

5 In what ways did law enforcement change during the period c.1350–c1900?

(12)

You may use the following in your answer.

- The hue and cry
- The Bow Street Runners

You **must** also include information of your own.

(Total for Question 5 = 12 marks)

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Chosen question number: **Question 4** **Question 5**

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P 4 5 9 5 4 A 0 1 1 1 6

Answer EITHER Question 6 OR Question 7.**Spelling, punctuation and grammar will be assessed in this question.****EITHER**

- *6** How much have attitudes towards social crimes changed during the period c1700 to the present day?

Explain your answer.

(16)

You may use the following in your answer.

- Smuggling
- Tax evasion

You **must** also include information of your own.**(Total for spelling, punctuation and grammar = 3 marks)****(Total for Question 6 = 19 marks)****OR**

- *7** How much has the punishment of adults changed during the period c1900 to the present day?

Explain your answer.

(16)

You may use the following in your answer.

- The death penalty
- Community service

You **must** also include information of your own.**(Total for spelling, punctuation and grammar = 3 marks)****(Total for Question 7 = 19 marks)**

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 6** **Question 7**

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TOTAL FOR PAPER = 53 MARKS

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