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**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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**History A (The Making of the Modern World)**  
**Unit 2: Modern World Depth Study**  
**Option 2A: Germany, 1918–39**

Tuesday 14 June 2016 - Afternoon  
**Time: 1 hour 15 minutes**

Paper Reference

**5HA02/2A**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c), (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 54.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

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**Germany, 1918–39**

**Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).**

**Question 1 – You must answer all parts of this question.**

Study Source A.

**Source A:** From a history of the modern world, published in 2001.

When Hitler came to power, there were millions out of work. The Nazis employed people to make weapons and recruited men into the army. Jobs were created by building houses, schools and autobahns. Unemployment dropped to less than one million by 1938. However, the working week rose from 45 hours in 1928 to 50 hours in 1939.

(a) What can you learn from Source A about Nazi employment policies?

(4)

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(b) Describe the key features of Nazi censorship in the years 1933–39.

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(c) Explain the effects of the Enabling Act in Germany in 1933.

(8)

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(d) Explain why support for the Nazi Party increased in the years 1929–32.

(8)

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**(Total for Question 1 = 26 marks)**



**Answer EITHER Question 2(a) OR 2(b).**

**EITHER**

2 (a) Explain how the treatment of Jews in Germany changed in the years 1935–38. (8)

**OR**

2 (b) Explain how the Nazi Party changed in the years 1923–28. (8)

**Indicate which question you are answering by marking a cross ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.**

Chosen question number: **Question 2(a)**  **Question 2(b)**

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(Total for Question 2 = 8 marks)



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Answer EITHER Question 3(a) OR 3(b).

Spelling, punctuation and grammar will be assessed in this question.

**EITHER**

- \*3 (a) Was introducing the Rentenmark the most important reason for German recovery in the years 1923–29?

Explain your answer.

(16)

You may use the following in your answer.

- Introducing the Rentenmark (1923)
- Joining the League of Nations (1926)

You **must** also include information of your own.

**OR**

- \*3 (b) Were military clauses the main reason why Germans were opposed to the Treaty of Versailles?

Explain your answer.

(16)

You may use the following in your answer.

- Military clauses
- Reparations

You **must** also include information of your own.

**(Total for spelling, punctuation and grammar = 4 marks)**

**(Total for Question 3 = 20 marks)**

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number:      **Question 3(a)**       **Question 3(b)**

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**TOTAL FOR PAPER = 54 MARKS**



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