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Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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History B (Schools History Project)

Unit 2: Schools History Project Depth Study

Option 2C: Germany, 1918–45

Wednesday 14 June 2017 – Afternoon
Time: 1 hour 15 minutes

Paper Reference

5HB02/2C

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 54.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer Question 1 AND Question 2.

Question 1

Study Source A.

Source A: A photograph of Germans queueing to get work in 1930.



1 What can you learn from Source A about the German economy in 1930?

(4)

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(Total for Question 1 = 4 marks)



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2 The boxes below show two groups of people.

Choose **one** and explain the group's role during the Second World War (1939–45).

(9)

Youth movements

Women

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(Total for Question 2 = 9 marks)



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Answer EITHER Question 3 OR Question 4.

EITHER

3 Why was the Treaty of Versailles unpopular in Germany?

(12)

You may use the following in your answer.

- War guilt
- Loss of land

You **must** also include information of your own.

(Total for Question 3 = 12 marks)

OR

4 In what ways did many German workers benefit from the Nazi government's economic policies in the years 1933–39?

(12)

You may use the following in your answer.

- Employment
- Standards of living

You **must** also include information of your own.

(Total for Question 4 = 12 marks)

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Chosen question number: **Question 3** **Question 4**

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Answer EITHER Question 5 OR Question 6.

You must answer both parts of the question you choose.

Spelling, punctuation and grammar will be assessed in *(b).

EITHER

5 (a) Describe the Nazi government's treatment of gypsies and disabled people. (9)

*(b) 'The passing of the Enabling Act was the most important event in Hitler's rise to power in the years 1933-34.'

Do you agree? Explain your answer. (16)

You may use the following in your answer.

- The Enabling Act, March 1933
- Hitler became 'The Führer'

You **must** also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 5 = 29 marks)

OR

6 (a) Describe the ways in which the German economy improved in the years 1924-29. (9)

*(b) "The most important role of education for the Nazi government was to spread their ideas about race."

Do you agree? Explain your answer. (16)

You may use the following in your answer.

- Race Studies
- Role of girls

You **must** also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 6 = 29 marks)



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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 5** **Question 6**

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TOTAL FOR PAPER = 54 MARKS



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