Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education June 2015

91402D

For Exam	iner's Use
Examine	r's Initials
Question	Mark
1	
2	
3	
TOTAL	

History (Specification A)

Schools History Project

Unit 2 Option D: Germany, 1919-1945

Wednesday 10 June 2015 9.00 am to 10.45 am

For this paper you must have:

a Sources Booklet (enclosed).

Time allowed

• 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer two questions.
 - You must answer Question 1 from Section A and one question from Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 64.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All
 questions should be answered in continuous prose. Quality of Written Communication will be
 assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in Question 2(c) and 3(c) in Section B. The marks for Spelling, Punctuation and Grammar (**SPaG**) are shown below the mark allocation for each question.

Advice

• You are advised to spend about 1 hour 5 minutes on Section A and 40 minutes on Section B.



91402D

Section A

You must answer this question.

Total marks for this question: 36 marks

Question 1

Weimar Germany and Hitler's rise to power

Study **Sources A**, **B**, **C**, **D** and **E** in the Sources Booklet and then answer **all** parts of Question 1 which follow. In your answers you should refer to the sources by their letters.

1	(a)	What do Sources A and B suggest about Hitler and the Munich Putsch?	[4 marks]



1	(b)	What different view of Hitler and the Munich Putsch is suggested by Sources C and D?			
		Explain your answer using Sources A , B , C and D .	[6 marks]		





1	(c)	Why do you think Sources A and B give a different view to Sources C and	I D ?
		Explain your answer using Sources A , B , C and D and your knowledge .	[8 marks]
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1	(d)	How useful is Source E for understanding Stresemann's role in Weimar Germany?
		Explain your answer using Source E and your knowledge . [8 marks





1	(e)	Why was Adolf Hitler able to become Chancellor of Germany in January,	1933? [10 marks]







36

Section B

Answer either Question 2 or Question 3 which begins on page 18.			
Ei	ther		
		Total marks for this question: 28 marks	
Qι	estion 2	2	
Hit	tler's Did	ctatorship	
2	(a)	Why was Hindenburg important? [4 marks]	



2	(b)	Study Source F in the Sources Booklet.			
		Using Source F and your knowledge , explain why different groups opposed the Nazis in the years 1933–1945. [8 marks]			
		[o marks]			





2	(c)	'The passing of the Enabling Act was the key event that made Hitler Germany.'	dictator in
		How far do you agree with this interpretation of how Hitler was able t	o create a
		dictatorship in Germany after January 1933? Explain your answer.	[12 marks] [SPaG 4 marks]





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or			
			Total marks for this question: 28 marks
Qι	estion	3	
Ge	rmany'	s Economy and Society under the Nazis	
3	(a)	Why were Martin Niemoller and Dietrich Bo	onhoeffer important? [4 marks]



3	(b)	Study Source G in the Sources Booklet.			
		Using Source G and your knowledge , explain how the Second World Wimpact on German civilians.			
			[8 marks]		





3	(c)	'German women were the people whose lives were most affected whose to power.'	en the Nazis
		How far do you agree with this interpretation of whose lives changed Nazis after 1933? Explain your answer.	most under the [12 marks] [SPaG 4 marks]





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END OF QUESTIONS



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