Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education June 2015

91402C

For Exam	iner's Use
Examine	r's Initials
Question	Mark
1	
2	
3	
TOTAL	

History (Specification A)

Schools History Project

Unit 2 Option C: Elizabethan England, 1558-1603

Wednesday 10 June 2015 9.00 am to 10.45 am

For this paper you must have:

a Sources Booklet (enclosed).

Time allowed

1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **two** questions.
- You must answer Question 1 from Section A and **one** guestion from Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 64.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All
 questions should be answered in continuous prose. Quality of Written Communication will be
 assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in Question 2(c) and 3(c) in Section B.
 The marks for Spelling, Punctuation and Grammar (SPaG) are shown below the mark allocation for each question.

Advice

You are advised to spend about 1 hour 5 minutes on Section A and 40 minutes on Section B.



91402C

2 **Section A** You must answer this question. Total marks for this question: 36 marks **Question 1** Threats to the Government of Elizabethan England Study Sources A, B, C, D and E in the Sources Booklet and then answer all parts of Question 1 which follow. In your answers you should refer to the sources by their letters. What do Sources A and B suggest about the Puritans? (a) [4 marks]



1	(b)	What different view of the Puritans is suggested by Sources C and D ?				
		Explain your answer using Sources A , B , C and D .	[6 marks]			





1	(c)	Why do you think Sources A and B give a different view to Sources C and	D ?
		Explain your answer using Sources A , B , C and D and your knowledge .	[8 marks]





1	(d)	How useful is Source E for understanding the problems and threats faced by Que Elizabeth in the 1580s?			
		Explain your answer using Source E and your knowledge .	[8 marks]		





1	(e)	Why did Queen Elizabeth come into conflict with her Parliaments?	[10 marks]





	36



Section B

	Answer either Question 2 or Question 3 which begins on page 18.		
Eit	Either Total marks for this question: 28 mark		
Qu	estion	2	
Th	e Poor		
111	e POOI		
2	(a)	Why was the Elizabethan Poor Law important? [4 marks]	



2	(b)	Study Source F in the Sources Booklet.
		Using Source F and your knowledge , explain how individual towns like Norwich dealt with the poor.
		[8 marks





2	(c)	'It was the fear of rebellion that caused Queen Elizabeth's government to be so concerned about the problem of poverty.'		
		How far do you agree with this interpretation of why Queen Elizabeth's governmen was so concerned about poverty? Explain your answer.	ıt	
		[12 mai	rks] rks]	







or			Total marks for this question: 28 marks
Qι	estion	3	
Sh	ips and	d Seamen	
3	(a)	Why was Sir Walter Raleigh important?	[4 marks]



3	(b)	Study Source G in the Sources Booklet.		
		Using Source G and your knowledge , explain the difficulties and dangers Sir Francis Drake faced on his voyage around the world.	[8 marks]	





3	(c)	'The main achievement of the Elizabethan voyages of discovery was improvement in ships and in the skill of the sailors.'	the	
		How far do you agree with this interpretation of the achievements of Elizabethan voyages of discovery? Explain your answer.	the	
			[SPa	[12 marks] G 4 marks]





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END OF QUESTIONS



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