Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education June 2015

For Examiner's Use			
Examine	r's Initials		
Question	Mark		
1			
2			
3			
TOTAL			

History (Specification A)

91402B

Schools History Project

Unit 2 Option B: Britain, 1815-1851

Wednesday 10 June 2015 9.00 am to 10.45 am

For this paper you must have:

a Sources Booklet (enclosed).

Time allowed

• 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer two questions.
- You must answer Question 1 from Section A and one question from Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 64.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All
 questions should be answered in continuous prose. Quality of Written Communication will be
 assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in Question 2(c) and 3(c) in Section B.
 The marks for Spelling, Punctuation and Grammar (SPaG) are shown below the mark allocation for each question.

Advice

• You are advised to spend about 1 hour 5 minutes on Section A and 40 minutes on Section B.



91402B

Section A

You must answer this question.

Total marks for this question: 36 marks

Question 1

The Railways

Study **Sources A**, **B**, **C**, **D** and **E** in the Sources Booklet and then answer **all** parts of Question 1 which follow. In your answers you should refer to the sources by their letters.

		letters.	
1	(a)	What do Sources A and B suggest about the railways?	[4 marks]



1	(b)	What different view of the railways is suggested by Sources C and D ?	
		Explain your answer using Sources A , B , C and D .	[6 marks]





1	(c)	Why do you think Sources A and B give a different view to Sources C and	I D ?
		Explain your answer using Sources A , B , C and D and your knowledge .	[8 marks]





1	(d)	How useful is Source E for understanding how people reacted to the buildi railways before 1851?	ng of the
		Explain your answer using Source E and your knowledge .	[8 marks]





1	(e)	In what ways had the railways made a difference to Britain by 1851?	[10 marks]





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Section B

		Section B
Answer either Question 2 or Question 3 which begins on page 18.		
Eit	Either	
		Total marks for this question: 28 marks
Qι	estion	2
Ро	pulatio	n and migration
2	(a)	What was important about changes to population growth and movement in Britain between 1815 and 1851?
		[4 marks]



2	(b)	Study Source F in the Sources Booklet.	
		Using Source F and your knowledge , explain why some people emigrated fr Britain between 1815 and 1851.	rom
		[8	3 marks]





2	(c)	'The worst aspect of emigrating from Britain was the long journey.'
		How far do you agree with this interpretation of the problems encountered by people who left Britain between 1815 and 1851? Explain your answer.
		[12 marks]







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or		т.,	al manks for this greation. 20 manks	_
_			al marks for this question: 28 marks	5
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So	cial ref	orm		
3	(a)	Why were Robert Owen and Richard Oastler in	nportant? [4 marks]
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3	(b)	Study Source G in the Sources Booklet.
		Using Source G and your knowledge , explain why some people opposed laws to change working conditions.
		[8 marks





3	(c)	'The Factory Acts were the main reason for improvement in the lives people.'	of working
		How far do you agree with this interpretation of why the lives of work improved between 1815 and 1851? Explain your answer.	ing people
			[12 marks] [SPaG 4 marks]



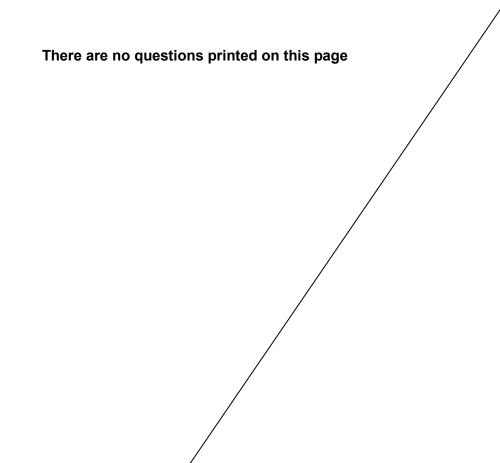


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END OF QUESTIONS





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