

| Please write clearly in | block capitals. | |
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| Centre number | Candi | date number |
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| Surname | | _ |
| Forename(s) | | |
| Candidate signature _ | | |

GCSE HISTORY

Specification A

Unit 2 Option B: Britain, 1815–1851

Tuesday 14 June 2016 Afternoon Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

a Sources Booklet (enclosed).

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer two questions.
 - You must answer Question 1 in Section A and **one** question from Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 64.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers.
 All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in Question 2(c) and 3(c) in Section B.
 The marks for Spelling, Punctuation and Grammar (SPaG) are shown below the mark allocations for each question.

Advice

• You are advised to spend 1 hour 5 minutes on **Section A** and 40 minutes on **Section B**.



| Section A | | | |
|--|---------------------------------------|---|--|
| | You must answer this question. | | |
| | | | |
| | | Total marks for this question: 36 marks | |
| | estion ' | 1 | |
| Th | e Poor | | |
| Study Sources A , B , C , D and E in the Sources Booklet and then answer all parts of Question 1 which follow. In your answers you should refer to the sources by their letters. | | | |
| 1 | (a) | What do Sources A and B suggest about the treatment of the poor? [4 marks] | |
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| 1 | (b) | What different view of the treatment of the poor is suggested by Sources C and D ? |
|---|-----|--|
| | | Explain your answer using Sources A , B , C and D . |
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| 1 | (c) | Why do you think Sources A and B give a different view to Sources C and D ? | | |
|---|-----|---|-----------|--|
| | | Explain your answer using Sources A , B , C and D and your knowledge . | [8 marks] | |
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| 1 | (d) | How useful is Source E for understanding the working conditions of child 1815 and 1851? | ren between |
|---|-----|--|-------------|
| | | Explain your answer using Source E and your knowledge . | [8 marks] |
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| 1 | (e) | How did people try to improve living and working conditions before 1851? | [10 marks] |
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36

| Section B | | |
|-----------|---------|---|
| | | Answer either Question 2 or Question 3 which begins on page 18. |
| Ei | ther | |
| | | Total marks for this question: 28 marks |
| | uestion | |
| Th | e Railw | rays |
| 2 | (a) | Why was Isambard Kingdom Brunel important? [4 marks] |
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| 2 | (b) | Study Source F in the Sources Booklet. |
|---|-----|---|
| | | Using Source F and your knowledge , explain the effects that the railways had on other forms of transport and communication in the early nineteenth century. [8 marks] |
| | | [O marks] |
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| 2 | (c) | 'The main problem was raising the money to build the railway.' |
|---|-----|---|
| | | How far do you agree with this interpretation of the problems encountered by the early railway builders? Explain your answer. [12 marks] |
| | | [SPaG 4 marks] |
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Turn over ▶

28

| or | ıestion | 3 | Total marks for this question: 28 marks |
|----|---------|--|---|
| | | and Working Class Protest | |
| | | | |
| 3 | (a) | Why were the Tolpuddle Martyrs important | ? [4 marks] |
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| 3 | (b) | Study Source G in the Sources Booklet. |
|---|-----|--|
| | | Using Source G and your knowledge , explain how the Chartists tried to achieve their aims. |
| | | [8 marks] |
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| 3 | (c) | 'The main reason why people supported the Chartists was their dissatisfaction with the 1832 Great Reform Act.' |
|---|-----|--|
| | | How far do you agree with this interpretation of why people supported the Chartists? Explain your answer. |
| | | [12 marks] [SPaG 4 marks] |
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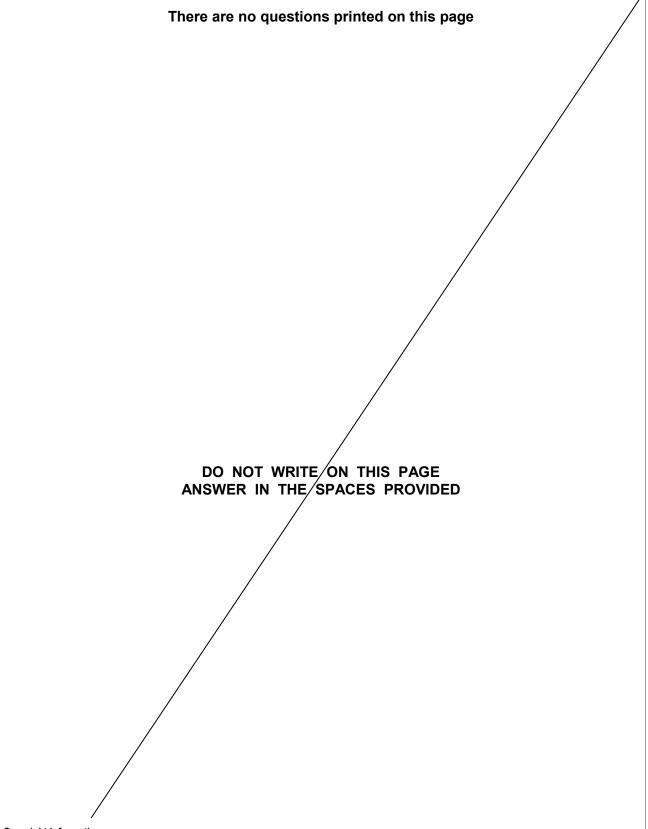


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END OF QUESTIONS



28



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