



GCE AS/A level

1231/02



S15-1231-02

HISTORY – HY1

UNIT 1

PERIOD STUDY 2

**Aspects of the History of Wales and England,
c. 1603-1715**

P.M. WEDNESDAY, 13 May 2015

1 hour 40 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **two** questions.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each part-question.

The time you spend on a question should be in proportion to the marks available.

You are reminded that assessment will take into account the quality of written communication used in your answers.

UNIT 1

PERIOD STUDY 2

Aspects of the History of Wales and England, c. 1603-1715

Answer two questions.

In your answer to part (a) you are advised to provide a linked and coherent explanation.

In your answer to part (b) you are advised to evaluate the issue named in the question against a range of other important issues.

1. Politics, Government and the Crown, c. 1603-1642

- (a) **Explain why** Thomas Wentworth, Earl of Strafford, became unpopular. [24]
- (b) To what extent was religion **mainly responsible** for the tension between Parliament and the Crown in the period 1603-1642? [36]

2. Developments in government: Civil War, Regicide, Republic, c. 1637-1660

- (a) **Explain why** the Republic had collapsed by 1660. [24]
- (b) To what extent was the establishment of the Barebones Parliament the **most significant development** in government in the period 1637-1660? [36]

3. The Restoration and the reign of Charles II, c. 1660-1685

- (a) **Explain why** Charles II faced opposition from religious groups. [24]
- (b) To what extent were foreign affairs **mainly responsible** for the growing tension between Parliament and Charles II during his reign? [36]

4. Religion, Radicalism and Dissent, c. 1645-1681

- (a) **Explain why** the Diggers failed to achieve their aims. [24]
- (b) To what extent was Puritanism the **most significant development** in religion, radicalism and dissent in the period 1645-1681? [36]

END OF PAPER