

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

3100UA0-1



S19-3100UA0-1

HISTORY

Unit 1: Study in Depth

Wales and the Wider Perspective

1A. The Elizabethan Age, 1558-1603

MONDAY, 3 JUNE 2019 – MORNING

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	12	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.



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Answer all questions.

QUESTION 1

This question is about popular entertainment.

Study the sources below and then answer the question which follows.

Source A



[An illustration from Elizabethan times]

Source B

Many young men still keep fighting cocks. They prepare and decorate them and they are set to fight in a pit where a lot of money in the form of bets are placed on the outcome.

[John Stow, *A Survey of London*, 1598]



What can be learnt from Sources A and B about popular entertainment in Elizabethan times? [4]

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QUESTION 2

This question is about the lifestyles of rich and poor.

Study the source below and then answer the question which follows.

Source C

Poverty is the fault of the poor themselves. The country cannot bear the cost of the large number of idle, wandering people and robbers. These refuse to work; they prefer to lie idly in ale-houses day and night, eating and drinking excessively. The most dangerous are the wandering unemployed soldiers. There are many thousands in the country.

[Sir Edward Hex, a landowner and Justice of the Peace (JP), writing to Lord Burghley, the Queen’s chief minister, in a letter in 1596]

To what extent does this source accurately explain the problems associated with the poor? [6]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

This question is about the problem of religion.

Why was the translation of the Bible into Welsh a significant religious and cultural development?

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QUESTION 4

This question is about the Catholic threat.

Explain the connections between any **THREE** of the following:

[12]

- Mary Queen of Scots
- Catholic plots
- Philip II of Spain
- Walsingham's spy network

Your three choices:

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QUESTION 5

This question is about the Spanish Armada.

Read the interpretation below and then answer the question which follows.

We now know, after examining wrecks, that the Spanish did not run out of cannon balls. The Spanish did not fire their guns often enough. The design of the Spanish guns suggests that it was impossible to reload them quickly. Some of their cannon balls were badly made and did not fit their guns.

[Colin Martin and Geoffrey Parker writing in a specialist book, *The Spanish Armada*, published in 1988 and revised in 1998. Martin is a marine archaeologist and Parker an expert in Spanish military history]

How far do you agree with this interpretation of why the Spanish Armada failed? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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END OF PAPER

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