Other Names

GCSE



C100U70-1



HISTORY COMPONENT 2: STUDIES IN BREADTH Thematic Study

2G. The Development of Warfare in Britain, c.500 to the present day

THURSDAY, 6 JUNE 2019 – AFTERNOON

1 hour 15 minutes

For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	4		
2.	6		
3.	5		
4.	9		
5.	16		
SPaG	4		
6.a	8		
6.b	12		
Total	64		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen.

Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



Answer all questions.

QUESTION 1

Look at Sources A, B and C which show the role of women in war over time and answer the question which follows.

Source A



[Women in warfare in medieval times]

Source B



[Women in warfare in the early 20th century]



© WJEC CBAC Ltd.

3	
Source C	Examiner only
[Women in warfare in the 21 st century]	
Use Sources A, B and C to identify one similarity and one difference in the role of women in war over [4]	
	5
	C100U701
	2
	2
	Total
	II



© WJEC CBAC Ltd.

QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

This land battleship is little more than a pretty mechanical toy which will be quickly and easily knocked out by enemy artillery. This war will not be won by the use of such foolish and absurd things.

[Lord Kitchener, Secretary of State for War in a discussion with the designers of the tank in 1916]

Source E

Drones have many advantages over manned aircraft. They provide video imagery along with surveillance capabilities for infantry troops. They can identify enemy movements and provide an additional air strike capability. They are extremely good for dull, dangerous and dirty tasks.

[From a House of Commons report entitled *An Overview of Military Drones used by the UK Armed Forces* produced in 2015]

Which of the two sources is the more reliable to an historian studying changes in technology in warfare over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]



Examiner only
C100U701
C100
2
4
Total



	Examiner
QUESTION 3	only
Describe the methods used by press gangs and recruitment parties in the 18 th century. [5]	
	5
06 © WJEC CBAC Ltd. (C100U70-1)	

BLANK PAGE

7

PLEASE DO NOT WRITE ON THIS PAGE



QUESTION 4	Exami only
Explain why civil war broke out in England in 1642. [9]	
	-



Examiner only 2 7 Total 09 Turn over. © WJEC CBAC Ltd. (C100U70-1)

	Examine only
QUESTION 5	
Outline how naval warfare changed from c.500 to the present day. [16]	
[In your answer you should provide a written narrative discussing the main changes in naval warfare across three historical eras.]	
Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]	
10 © WJEC CBAC Ltd. (C100U70-1)	



Examiner only
only
 6
 /10
 Total
SPaG
 4



QUESTION 6	
(a)	Describe two main characteristics of the bombing of London during the Second World War. [8]



<i>(b)</i> Expla demo	in why the bombing of London during the Second World War was important in onstrating the changing nature of warfare in the 20 th century. [12]



Turn over.

	Examiner
	only
	Ì
	Ì
	ļ
	ļ
	ļ
	ļ
END OF PAPER	10
	12
	_
1/	
14 © WJEC CBAC Ltd (C100U70-1)	

© WJEC CBAC Ltd.

(C100U70-1)

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
-		-



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only

