Surname	Centre Number	Candidate Number
Other Names		0





C100UD0-1





# **HISTORY**

**COMPONENT 1: STUDIES IN DEPTH** 

**British Study in Depth** 

1D. Austerity, Affluence and Discontent: Britain, 1951-1979

MONDAY 3 JUNE 2019 - MORNING

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid. Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



## Answer all questions.

## **QUESTION 1**

Study the sources below and then answer the question which follows.

### Source A

'Go ahead, relax with the family. Let Hotpoint do the dishes and clean the ovens! Hotpoint believes holidays are for women too. Your Hotpoint dishwasher will take the worst job in the world off your hands. Go visit some friends while the clothes are drying. While you're out shopping the new Hotpoint range will clean itself!'

[An advertisement for Hotpoint kitchen products, published in a women's magazine in 1968]

## Source B



[A photograph of women protesting in London in 1971]



© WJEC CBAC Ltd.

What can be learnt from Sources A and B about the changing lives of women during this period? [4]	Examine only	er
		0.1
		C100UD01
		0.6
		1
	4	



Turn over.

## **QUESTION 2**

Study the source below and then answer the question which follows.

### Source C

Strikes have been called before agreements have ended. We've seen them used as a weapon of first resort, not as the last step after everything else has failed. We've seen strikes directed straight at the public to make you suffer—directed even at the sick and disabled. These strikes damage the reputation of all trade unionists, most of whom don't agree with them.

[Margaret Thatcher, leader of the Conservative Party, speaking in a television broadcast, 17<sup>th</sup> January 1979]

To what extent does this source accurately reflect the reasons for the Winter of Discontent?			
[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]			



only
2
Total



Turn over.

QUESTION 3	Ex
Why were changing attitudes to authority a significant development in the 1950s and 1960s? [12	<u>'</u> .]





Turn over.

QUESTI	ON	4
--------	----	---

Explain the connections between **TWO** of the following that are to do with entertainment and fashion during this period. [10]

- $\mathsf{TV}$

- Changing fashion
  American culture
  Changing musical styles

Issues chosen: and	
	•••
	•••
	•••
	•••
	•••



	Examiner only
	2
	8
	Total



## **QUESTION 5**

Read the interpretation below and then answer the question which follows.

Politicians consistently failed to highlight the many benefits of immigration during the post-war period. It had a positive impact on British society. This failure led to a racist backlash across British society. This was shown by the success of 'Nazi' National Front candidates in the council elections of 1976, as well as by an increase in racist violence.

[Ruth Brown, writing in an article entitled *Racism and Immigration in Britain*, published in the pro-immigration journal *International Socialism* (1995)]

How far do you agree with this interpretation of the impact of immigration on British society during
this period?
[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]
Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]



E



	Examine only
	4
	12
	Total
END OF PAPER	SPaG 3



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
	write the question number(s) in the left-hand margin.	,



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examine only









