

Surname	Centre Number	Candidate Number
Other Names		0

GCSE



C100U60-1



HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

2F. Changes in Health and Medicine in Britain, c.500 to the present day

THURSDAY, 6 JUNE 2019 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen.
Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



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Answer all questions.

QUESTION 1

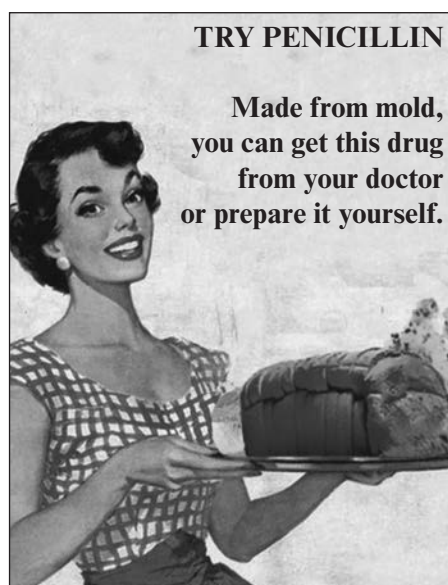
Look at Sources A, B and C which show attempts to treat and cure illness and disease over time and answer the question which follows.

Source A



[Attempting to treat and cure illness and disease in medieval times]

Source B



[Attempting to treat and cure illness and disease in the mid-20th century]



Source C



[Attempting to treat and cure illness and disease in the 21st century]

Use Sources A, B and C to identify **one** similarity and **one** difference in attempts to treat and cure illness and disease over time. [4]

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QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

In 1349 over six hundred men came to London from Flanders. Each wore a cap marked with a red cross. Each had in his right hand a whip with three nails. They marched naked in single file and whipped themselves causing their bodies to bleed.

[Sir Robert of Avesbury, a royal clerk writing in a 14th century chronicle. He had witnessed people attempting to avoid the Black Death]

Source E

In the Broad Street area there were many fatal attacks of cholera. As soon as I became acquainted with the situation I suspected some contamination of the water from the pump in Broad Street. As a result of my findings the pump was shut down.

[Dr John Snow, a physician who researched the causes of cholera writing in a report entitled *On the Communication of Cholera* in 1855]



Which of the two sources is the more reliable to an historian studying attempts to prevent illness and disease over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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QUESTION 3

Describe the development of endowed hospitals in the 18th century.

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QUESTION 4

Explain why medical knowledge improved in the 16th century.

[9]

Dotted lines for writing the answer.



Examiner
only

Four horizontal dotted lines for writing.

2

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Total

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QUESTION 5

Outline how public health and welfare changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing changes in public health and welfare across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]

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Examiner
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Handwriting practice area with 20 horizontal dotted lines.

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Total

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SPaG
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QUESTION 6

(a) Describe **two** main aspects of the Great Plague in Eyam.

[8]

Dotted lines for writing.

8



Examiner
only

(b) Explain why events in Eyam were important in demonstrating the effectiveness of ways of combating disease in the late 17th century. [12]

A large rectangular area containing 25 horizontal dotted lines for writing an answer.



Examiner
only

Area with horizontal dotted lines for writing.

END OF PAPER

12



