Surname			Centre Number	Candidate Number
Other Names				0
E	GCSE – NEW			A
wjec	C100UD0-1			duqas
choc	μιςτορν	S18-C100UD0-1	Part	of WJEC

HISTORY **COMPONENT 1: STUDIES IN DEPTH British Study in Depth** 

# 1D. Austerity, Affluence and Discontent: Britain, 1951-1979

MONDAY, 4 JUNE 2018 – MORNING

1 hour

cbac

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

C100UD01 01

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

# Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space use a continuation booklet.

# INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

Examiner only

### Answer all questions.

# **QUESTION 1**

Study the sources below and then answer the question which follows.

#### Source A

When we came into office in November 1951, we took over the expanded social services which had been provided by the war-time and post-war governments. We got through the financial crisis without cuts to these services. However, the cost has grown enormously, by about 35 per cent, greater than the rise in national income. The result is continuing balance of payments trouble and a fall in the value of our money.

[A government memorandum on the increased cost of social services (July 1955)]

### Source B



[A photograph of children playing behind flats in London in 1951]

What can be learnt from Sources A and B about the main issues facing the people of Britain in the early 1950s? [4]

3

4

# **QUESTION 2**

4

Study the source below and then answer the question which follows.

#### Source C

Let us be frank about it – most of our people have never had it so good. Go around the country, go to the industrial towns and you will see a state of prosperity such as we have never had in my lifetime – nor indeed in the history of this country. [Prime Minister Harold Macmillan, in a speech to a Conservative Party meeting, 20 July 1957]

To what extent does this source accurately reflect the economic recovery of the 1950s?

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

\_\_\_\_\_

Examiner only

[8]

#### Examiner only

5



Total

Turn over.

(C100UD0-1)

QUESTION 3	Examiner only
Why was immigration a significant issue in British society during this period? [12	]
© WJEC CBAC Ltd. (C100UD0-1)	

7	
	Examiner only



# Total

(C100UD0-1)

# **QUESTION 4**

Examiner only

Explain the connections between <b>TWO</b> of the feetbook problems in the 1970s.	ollowing that are to do with political and economic [10]
<ul> <li>Industrial decline</li> <li>Edward Heath</li> <li>The three day week</li> <li>Miners' strike 1974</li> </ul>	
Issues chosen:	and
© WJEC CBAC Ltd. (C	100UD0-1)

Examiner only



### Total

#### Examiner only

# **QUESTION 5**

Read the interpretation below and then answer the question which follows.

People began to challenge and question authority, something that would have been unheard of a decade before. The Profumo Affair changed the relationship between government and press forever and seriously undermined the public's trust in politicians. Traditional respect of authority was replaced by suspicion and mistrust.

[Kimberley Watson, in an article entitled *The 1960s: The Decade that Shook Britain*, published on the tourist website *Historic UK* in 2015]

How far do you agree with this interpretation of changing attitudes towards authority during this period? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

Examiner only

© WJEC CBAC Ltd.

Examiner only
only



Total



# **END OF PAPER**