| Surname | Centre Number | Candidate Number |
|-------------|------------------|---------------------|
| Other Names | | 0 |



GCSE - NEW

C100U40-1





HISTORY

COMPONENT 2: STUDIES IN BREADTH Period Study

2D. The Development of the UK, 1919-1990

FRIDAY, 8 JUNE 2018 – AFTERNOON 45 minutes

| For Examiner's use only | | |
|-------------------------|-----------------|-----------------|
| Question | Maximum Mark | Mark Awarded |
| 1. | 5 | |
| 2. | 6 | |
| 3. | 9 | |
| 4. | 8 | |
| 5. | 12 | |
| Total | 40 | |

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

Examiner only

Answer all questions.

QUESTION 1

| Describe the status of women in the UK in the 1920s. | [5] |
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| How far did the economic policies of Margaret Thatcher change the UK between 197 | 79 and 1990? [6] |
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2

The lives of people in the UK between 1945 and 1960 were influenced by developments such as:

- The establishment of the NHS
- Changes in education Increasing affluence

| Arrange the developments in order of their significance in influencing the lives of the people of the UK between 1945 and 1960. Explain your choices. [9] | | | |
|---|-----|-----|--|
| 1st | 2nd | 3rd | |
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| Examiner only |
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3 6

| Explain why there was mass unemployment in the UK in the 1930s. | |
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| How important was increased consumerism and affluer UK in the 1960s? | nce in changing | g the lives of th | e peo | ple of the [12] |
|---|-----------------|-------------------|---|---|
| [In your answer you should discuss the importance alongside other factors in order to reach a judgement.] | of increased | consumerism | and | affluence |
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END OF PAPER

