| Surname | Centre Number | Candidate Number |
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| Other Names | | 0 |



GCSE - NEW

C100U50-1





HISTORY

COMPONENT 2: STUDIES IN BREADTH Thematic Study

2E. Changes in Crime and Punishment in Britain, c.500 to the present day

FRIDAY, 8 JUNE 2018 - AFTERNOON

1 hour 15 minutes

| For Examiner's use only | | |
|-------------------------|-----------------|-----------------|
| Question | Maximum Mark | Mark Awarded |
| 1. | 4 | |
| 2. | 6 | |
| 3. | 5 | |
| 4. | 9 | |
| 5. | 16 | |
| SPaG | 4 | |
| 6.a | 8 | |
| 6.b | 12 | |
| Total | 64 | |

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

Answer all questions.

QUESTION 1

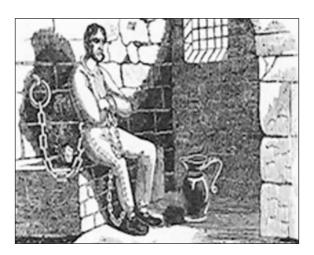
Look at sources A, B and C which show changing attitudes to crime and punishment over time and answer the question that follows.

Source A



[Criminals being punished in the 16th century]

Source B



[A prisoner in a 19th century jail]

Source C



[Offenders being punished in the 21st century]

| Use Sources A, B and C to identify one similarity and one difference in changing attitudes to crime and punishment over time. | to 4] |
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Study Sources D and E below and answer the question that follows.

Source D

Traitorous and dangerous plots are practised daily against our most gracious Queen Elizabeth by wicked persons who claim to be Catholics. They are spies, and hiding their devilish purposes under a false cover of religion, secretly wander from place to place within this realm to corrupt Her Majesty's subjects and stir them to rebellion.

[From a law entitled An Act against the Papists (Catholics) passed by Parliament in 1593]

Source E



[A reward poster for the arrest of Luddites produced by factory owners in 1812]

| re? [6] | activity over time? | |
|--|---------------------|--|
| in your answer you should refer to the content and authorship of the sources and use your own nowledge and understanding of the wider historical context.] | | |
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| Describe methods of combating crime in the medieval period. | [5] |
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| Explain why the prison system was in need of reform by the 19 th century. | [9] |
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| © W.JF.C. CBA.C. Ltd. (C1001J50-1) | Turn over. |

| Outline how responsibility for enforcing law and order has changed from c.500 to the preseday. | ent 16] |
|---|------------|
| [In your answer you should provide a written narrative discussing how responsibility for enforce law and order has changed across three historical eras.] | ing |
| Marks for spelling, punctuation and the accurate use of grammar and specialist terms a allocated to this question. | are [4] |
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SPaG

| (a) | Describe two main features of life in the East End of London which led to crime in the 19 th century. | late [8] |
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| (b) | Explain why increased crime in the East End of London led to changes in policing in the late 19 th century. [12] |
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END OF PAPER

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