Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UG0-1

O21-C100UG0-1

THURSDAY, 18 NOVEMBER 2021 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

Non-British Study in Depth

1G. Germany in Transition, 1919–1939

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**5**	
2.	**8**	
3.	**10**	
4.	**11**	
5.	**16**	
SPaG	**5**	
Total	**55**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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Answer **all** *questions.*

QUESTION 1

Study the source below and then answer the question which follows.

Source A

[A photograph of a Hitler Youth camp at Templehof Field in Berlin, 1934]

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Use Source A and your own knowledge to describe the Hitler Youth Movement. [5]

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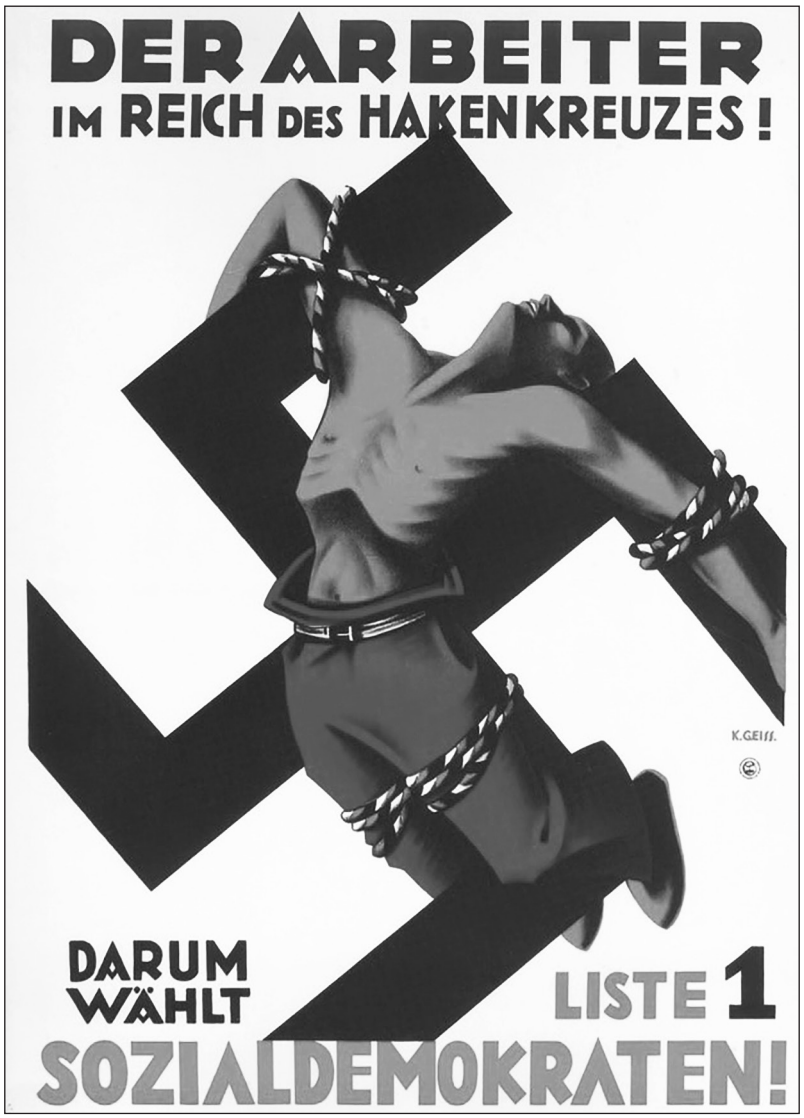
Turn over.

QUESTION 2

Study the source below and then answer the question which follows.

Source B



[A poster produced by the Social Democratic Party in Germany, 1932.
It reads *'The worker in the empire of the swastika!'*]

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What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 3

Study the interpretations below and then answer the question which follows.

Interpretation 1

> From the night of the fire to this day, I have been convinced that the Reichstag was set on fire neither by the communists nor Hermann Goering, but that it was part of Dr Goebbels's election campaign. I'm sure it was started by a handful of Nazi Storm Troopers all of whom were shot afterwards by SS commandoes in the vicinity of Berlin.

[Martin Sommerfeldt, a former member of the Nazi Party who worked as Goering's press chief until 1934, writing in a letter to a friend, January 1956.]

Interpretation 2

> There seems to be little doubt that it was precisely by allowing van der Lubbe to stand trial that the Nazis proved they were not responsible for the Reichstag fire. Had van der Lubbe been associated with them in any way, the Nazis would have shot him the moment he had done their dirty work, blaming his death on an outbreak of 'popular anger'.

[Fritz Tobias, a former German soldier and later senior civil servant, writing in his book *The Reichstag Fire: Legend and Truth*, published in 1963.]

Do the interpretations support the view that the Nazis were responsible for the Reichstag Fire? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

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QUESTION 4

Study the sources below and then answer the question which follows.

Source C

> It would not have been possible for us to take power without the radio, but we do not intend to use it only for political purposes. The purpose of radio is to teach and entertain, not harm the cultural life of the nation. We want room for entertainment, popular arts, games and music, but everything should include the theme of the great work we are doing reconstructing Germany.

[Dr Josef Goebbels, the Nazi Minister for Propaganda, in a speech given at the opening of a radio exhibition, August 1933.]

Source D

> Treatment of recently admitted prisoners is inhuman. The new arrivals are received with kicks, blows with rifle butts and foul language. They have to stand for hours in the wind and bad weather, only scantily clad. After hours of waiting, during which time no one was allowed to move away, came the delivery of uniforms.

[An extract from a Social Democrat underground report, detailing the treatment of prisoner arrivals at Esterwegen concentration camp, 1936. The report was smuggled out of the camp.]

Which of the sources is more useful to an historian studying the methods used by the Nazis to control Germany? [11]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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QUESTION 5

Read the interpretation below and then answer the question which follows.

> 'With hindsight, it is easy to see the remilitarization of the Rhineland as the key event in Hitler's aggressive steps towards war.'

[An extract from an article on early Nazi foreign policy, published on the educational website *theholocaustexplained.org* in 2019.]

To what extent do you agree with this interpretation? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [5]

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Additional space for question **5** only:

END OF PAPER

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Total

SPaG 5

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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