Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100U50-1

O21-C100U50-1

THURSDAY, 25 NOVEMBER 2021 – MORNING

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

2E. Changes in Crime and Punishment in Britain, c.500 to the present day

1 hour 15 minutes

C100U501
01

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**6**	
3.	**5**	
4.	**9**	
5.	**16**	
6.a	**8**	
6.b	**12**	
Total	**60**	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

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Answer **all** *questions.*

QUESTION 1

Look at Sources A, B and C which show responsibility for enforcing law and order over time and answer the question which follows.

Source A

[Enforcing law and order in the medieval era]

Source B

[Enforcing law and order in the 18th century]

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Source C

[Enforcing law and order in the late 19th century]

Use Sources A, B and C to identify **one** similarity and **one** difference in the responsibility for enforcing law and order over time. [4]

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QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

> It is the greatest duty of the Government and the country to give prisoners Christian teaching in an attempt to reform them. Severe punishment may deter them and others from crime but it does not change their hearts.

[Elizabeth Fry giving evidence to the House of Lords about the need for prison reform in May 1835]

Source E

> With the doubling of prisoner numbers over the past 25 years and a 50% reoffending rate something is clearly wrong. I have seen at first hand the consequences of imprisoning young men within a system that struggles to deal with their complex problems and needs.

[Malcolm Golding, an official prison visitor writing a letter as part of an article in *The Guardian* newspaper in May 2016]

Which of the two sources is the more reliable to an historian studying attitudes to crime and punishment over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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QUESTION 3

Describe the crime of smuggling in the 18th century. [5]

5

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QUESTION 4

Explain why crime rates increased in the 16th century. [9]

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QUESTION 5

Outline how methods of punishment have changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing changes in methods of punishment across three historical eras.]

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6
10

Total

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QUESTION 6

(a) Describe **two** features of living and working conditions for convicts in the penal colony of Botany Bay. [8]

8

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(b) Explain why the development of Botany Bay as a penal colony was important in showing changes in the way that prisoners were treated over time. [12]

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Additional space for question **6***(b)* only:

END OF PAPER

12

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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