Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100U60-1

O21-C100U60-1

THURSDAY, 25 NOVEMBER 2021 – MORNING

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

2F. Changes in Health and Medicine in Britain, c.500 to the present day

1 hour 15 minutes

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For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**6**	
3.	**5**	
4.	**9**	
5.	**16**	
6.a	**8**	
6.b	**12**	
Total	**60**	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

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Answer **all** *questions.*

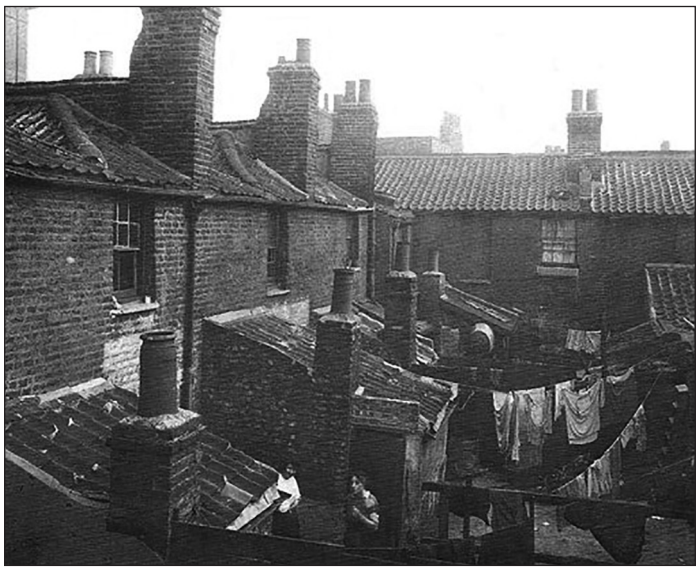
QUESTION 1

Look at Sources A, B and C which show developments in public health and housing over time and answer the question which follows.

Source A

[Housing in the 17th century]

Source B



[Housing in the 19th century]

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Source C

[Housing in the 20th century]

Use Sources A, B and C to identify **one** similarity and **one** difference in developments in public health and housing over time. [4]

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2
2

Total

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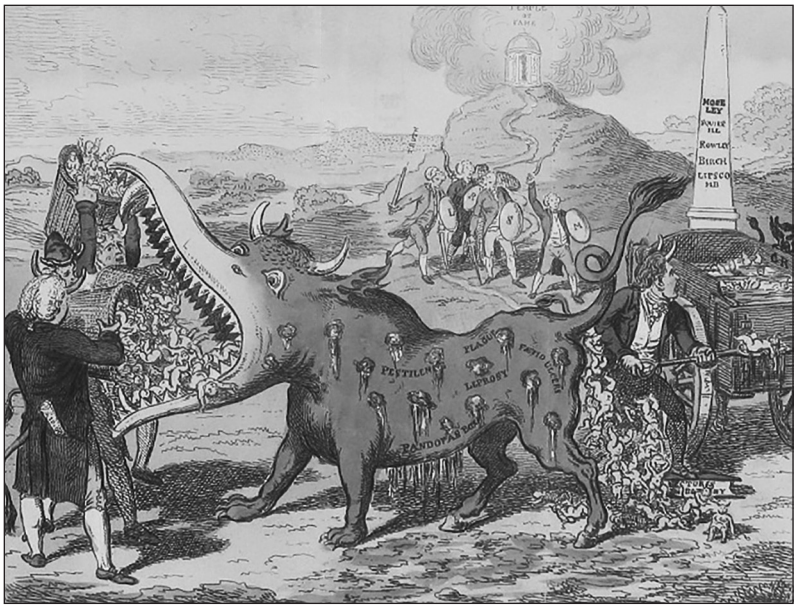
Turn over.

QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D



[A cartoon entitled *Vaccination* showing Edward Jenner feeding babies into a beast. It appeared on the front page of an anti-vaccine pamphlet published in 1802]

Source E

> The Daily Mail's campaign to boost the uptake of vital jabs has the potential to be lifesaving and should be applauded. One of the most effective tools for keeping us all safe is a simple and free jab – it can save the life of a child.

[Professor Stephen Price, medical director for the NHS, quoted in an article in the *Daily Mail* newspaper in October, 2019]

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Which of the two sources is the more reliable to an historian studying attempts to prevent illness and disease over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

2
4

Total

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QUESTION 3

Describe the advances made in medical knowledge by Vesalius and Paré in the 16th century. [5]

5

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QUESTION 4

Explain why patient care improved in the second half of the 19th century. [9]

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2
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Total

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QUESTION 5

Outline how attempts to treat and cure illness and disease have changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing how attempts to treat and cure illness and disease changed across three historical eras.]

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6

10

Total

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QUESTION 6

(a) Describe **two** examples of illnesses or diseases that were caused by conditions in the trenches during the First World War. [8]

8

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(b) Explain why the experience of fighting on the Western Front was important in improving medical treatment during the First World War. [12]

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Additional space for question **6***(b)* only:

END OF PAPER

12

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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