Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100U50-1

O20-C100U50-1

MONDAY, 16 NOVEMBER 2020 – MORNING

HISTORY

COMPONENT 2: STUDIES IN BREADTH
Thematic Study

2E. Changes in Crime and Punishment in Britain, c.500 to the present day

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**6**	
3.	**5**	
4.	**9**	
5.	**16**	
SPaG	**4**	
6.a	**8**	
6.b	**12**	
Total	**64**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen.
Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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Answer **all** *questions.*

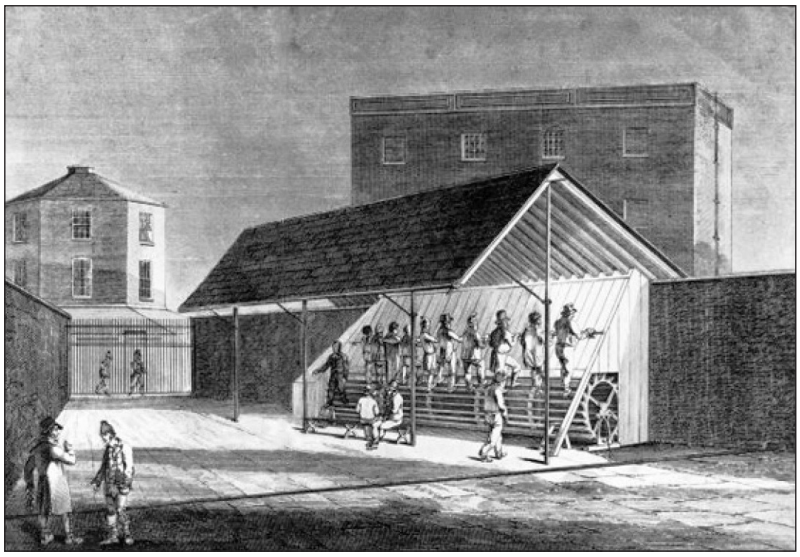
QUESTION 1

Look at Sources A, B and C which show methods of punishment over time and answer the question which follows.

Source A

[Punishment in the 16th century]

Source B



[Punishment in the 19th century]

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Source C

[Punishment in the early 21st century]

Use Sources A, B and C to identify **one** similarity and **one** difference in methods of punishment over time. [4]

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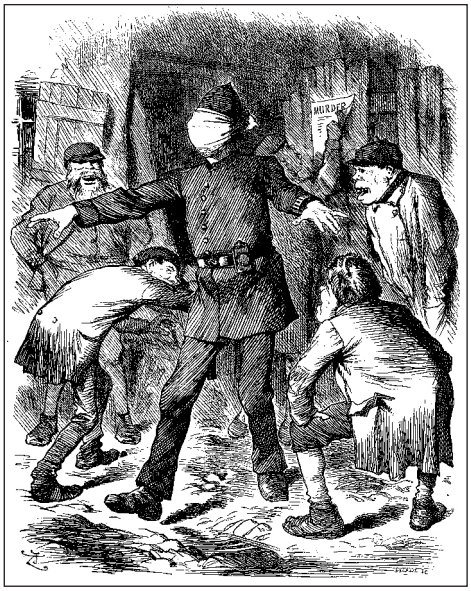
QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D



[A cartoon entitled *Blind Man's Buff* showing the inability of the police to catch Jack the Ripper. It was published in the satirical magazine *Punch* in September 1888]

Source E

> Police officers have been largely ineffective, continually chasing their tails to keep up with criminals. Successive governments have failed to put more police where it matters. Civilians should be doing paperwork to allow the police to go where they are needed – on the streets.

[From a letter written by a retired police officer published in an article in the *Daily Mail* newspaper in September 2018]

Which of the two sources is the more reliable to an historian studying methods of combating crime over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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QUESTION 3

Describe the role of medieval courts. [5]

5

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QUESTION 4

Explain why attitudes towards the punishment of criminals changed in the 20th century. [9]

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QUESTION 5

Outline how the nature of crime has changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing changes in the nature of crime across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]

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6
10

Total

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4

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QUESTION 6

(a) Describe **two** ways in which prisoners were treated on arrival in Botany Bay. [8]

8

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(b) Explain why the development of the penal colony in Botany Bay was significant in showing changing attitudes to the punishment of prisoners. [12]

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Additional space for question **6***(b)* only:

END OF PAPER

12

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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