Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UC0-1

Z22-C100UC0-1

THURSDAY, 19 MAY 2022 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1C. Empire, Reform and War: Britain, 1890–1918

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**8**	
3.	**12**	
4.	**10**	
5.	**16**	
Total	**50**	

C100UC01
01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

JUN22C100UC0101

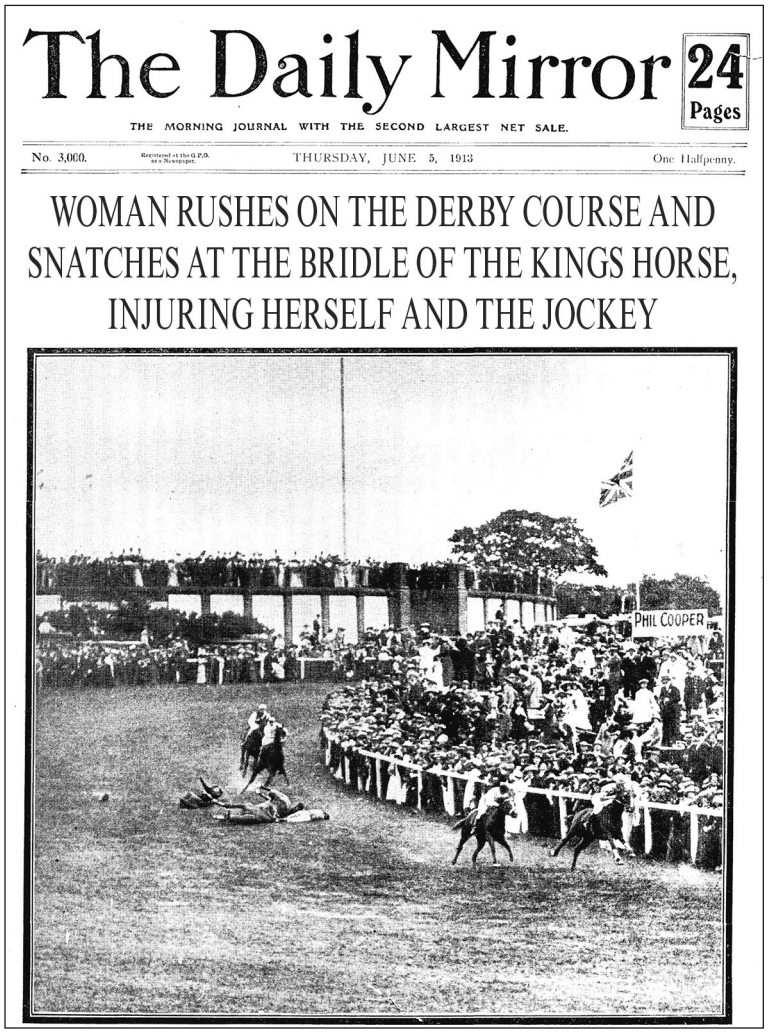
© WJEC CBAC Ltd.

Answer **all** questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A



The Daily Mirror 24 Pages

THE MORNING JOURNAL WITH THE SECOND LARGEST NET SALE.

No. 3,000. Registered at the G.P.O. as a Newspaper. THURSDAY, JUNE 5, 1913 One Halfpenny.

WOMAN RUSHES ON THE DERBY COURSE AND SNATCHES AT THE BRIDLE OF THE KINGS HORSE, INJURING HERSELF AND THE JOCKEY

PHIL COOPER

[The front cover of the *Daily Mirror* newspaper, 5 June 1913]

Source B

> 'Better is wisdom than weapons of war' was the motto on the banner of non-militant Suffragists who held a great meeting on July 26 in Hyde Park which was attended by many thousands of peaceful participants. Mrs Fawcett spoke from the central platform, praising this pilgrimage of law-abiding Suffragists.

[An extract from *The Illustrated London News*, 2 August 1913]

© WJEC CBAC Ltd.

Examiner only

What can be learnt from Sources A and B about the cause of women's suffrage during this period? [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

C100UC01
03

4

© WJEC CBAC Ltd.

Turn over.

Examiner only

QUESTION 2

Study the source below and then answer the question which follows.

Source C

> A month ago Europe was a peaceful group of nations: if an Englishman killed a German, he was hanged. Now, if an Englishman kills a German, or if a German kills an Englishman, he is a patriot. A peaceable and humane population is on the steep slope to primitive barbarism, with the instincts of hatred and blood lust which go against the very fabric of society.

[Bertrand Russell, a British philosopher and pacifist, writing in a letter to an American magazine *The Nation*, August 1914]

To what extent does this source accurately reflect the reaction to the outbreak of war on the Home Front? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

© WJEC CBAC Ltd.

Examiner only

.....

.....

.....

.....

.....

.....

.....

.....

.....

C100UC01
05

2
6

Total

© WJEC CBAC Ltd.

Turn over.

Examiner only

QUESTION 3

Why did the social reforms passed during this period have a significant impact on British society? [12]

© WJEC CBAC Ltd.

Examiner only

C100UC01
07

4
8

Total

© WJEC CBAC Ltd.

Turn over.

Examiner only

QUESTION 4

Explain the connections between **TWO** of the following that are to do with life on the Western Front during the First World War. [10]

- Trenches
- Artillery
- Infantry
- Attrition

Issues chosen: _____ and _____

© WJEC CBAC Ltd.

Examiner only

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2
8

Total

© WJEC CBAC Ltd.

Turn over.

Examiner only

QUESTION 5

Read the interpretation below and then answer the question which follows.

> The 1909 Budget was the most important political development of the period. It allowed the House of Commons to achieve a lasting victory over the House of Lords. The Budget gave the Liberals both the financial and the political means to press ahead with their planned social reforms, which formed the foundations of Britain's welfare state.

[An extract from an article entitled *The 1909 People's Budget*, published on the website *liberalhistory.org* in 2012. The website is devoted to the history of the Liberal Party.]

How far do you agree with this interpretation of political developments at the start of the twentieth century? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

© WJEC CBAC Ltd.

Examiner only

© WJEC CBAC Ltd.

Examiner only

Additional space for question **5** only:

END OF PAPER

4

12

Total

© WJEC CBAC Ltd.

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

Examiner only

© WJEC CBAC Ltd.

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

Examiner only

© WJEC CBAC Ltd.

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

© WJEC CBAC Ltd.

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

© WJEC CBAC Ltd.