Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UE0-1

Z22-3100UE0-1

MONDAY, 13 JUNE 2022 – MORNING

HISTORY

Unit 2: Study in Depth
History with a European / World Focus

2A. Russia in Transition, 1905-1924

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**6**	
2.	**8**	
3.	**8**	
4.	**12**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

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Answer **all** questions.

QUESTION 1

This question is about life in early Communist Russia.

Study the source below and then answer the question which follows.

Source A

[A photograph showing Communist soldiers looting a Russian church in 1918]

Use Source A and your own knowledge to describe Communist policies towards religion. [6]

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QUESTION 2

This question is about Lenin's ideas.

Describe the main features of the New Economic Policy (NEP). [8]

8

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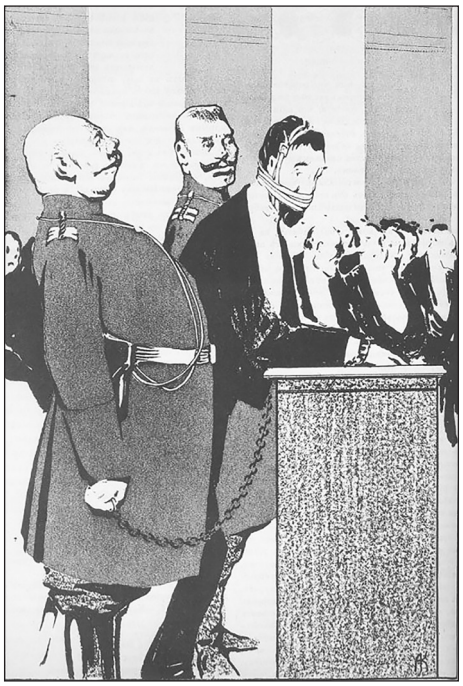
QUESTION 3

This question is about Russia up to 1914.

Study the source below and then answer the question which follows.

Source B



[A cartoon published by the Bolsheviks in their party newspaper Pravda in 1906 showing a member of the Duma being guarded by Tsarist officials]

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 4

This question is about the impact of the First World War, 1914-1917.

Study the sources below and then answer the question which follows.

Source C

> Dearest, I heard that horrid Rodzianko wants the Duma to be called together – oh please don't, it's not their business to discuss things not concerning them and bring more discontent. Listen to our friend Rasputin. God sent him to us and we must pay attention to what he says.

[From part of a letter written in 1916 by the Tsarina Alexandra to Tsar Nicholas commenting on the growing political tension in the capital Petrograd]

Source D

> The situation in the capital is serious. The government is paralysed; the transport system is broken down; the food and fuel supplies are completely disorganised. There is wild shooting on the streets; troops are firing at each other. It is urgent that someone who the people trust forms a new government.

[A telegram sent by the leader of the Duma, Rodzianko, to Tsar Nicholas on 27 February, 1917]

Which of the sources is more useful to an historian studying the growing crisis in Russia during the First World War? [12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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6

6

Total

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QUESTION 5

This question is about the Civil War, 1918-1921.

To what extent were the weaknesses of the Whites the main reason for the Reds winning the Civil War? [16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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Additional space for question **5** only: .....

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END OF PAPER

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Total

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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