Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UF0-1

Z22-3100UF0-1

MONDAY, 13 JUNE 2022 – MORNING

HISTORY

Unit 2: Study in Depth
History with a European / World Focus

2B. The USA: A Nation of Contrasts, 1910-1929

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**6**	
2.	**8**	
3.	**8**	
4.	**12**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

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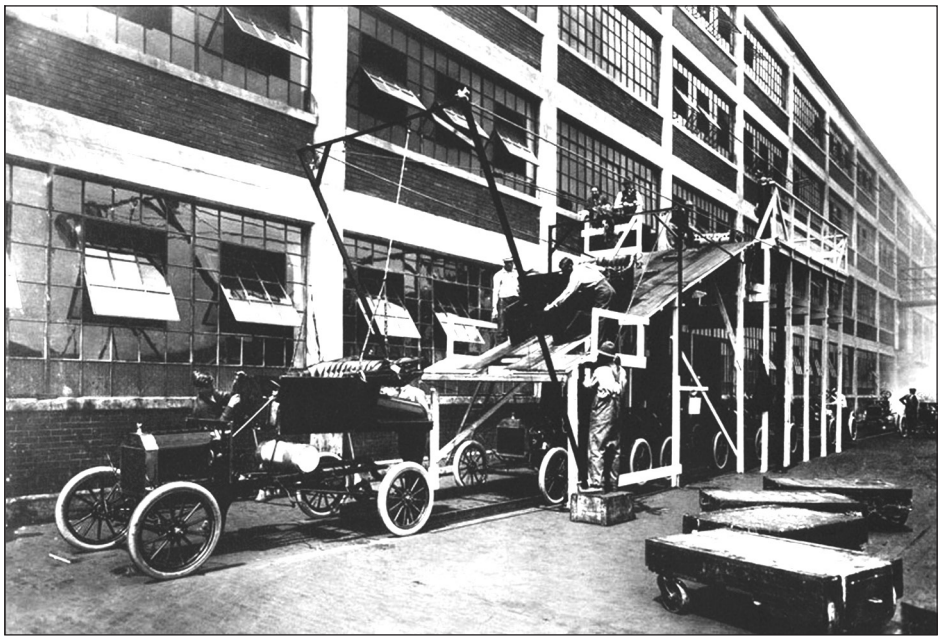
Answer **all** questions.

QUESTION 1

This question is about the economic boom.

Study the source below and then answer the question which follows.

Source A



[A photograph showing the production of cars at Ford's Detroit factory in 1913]

Use Source A and your own knowledge to describe the economic boom in America during this period. [6]

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4

2

Total

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Turn over.

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QUESTION 2

This question is about crime and corruption.

Describe how prohibition affected life in America during the 1920s. [8]

8

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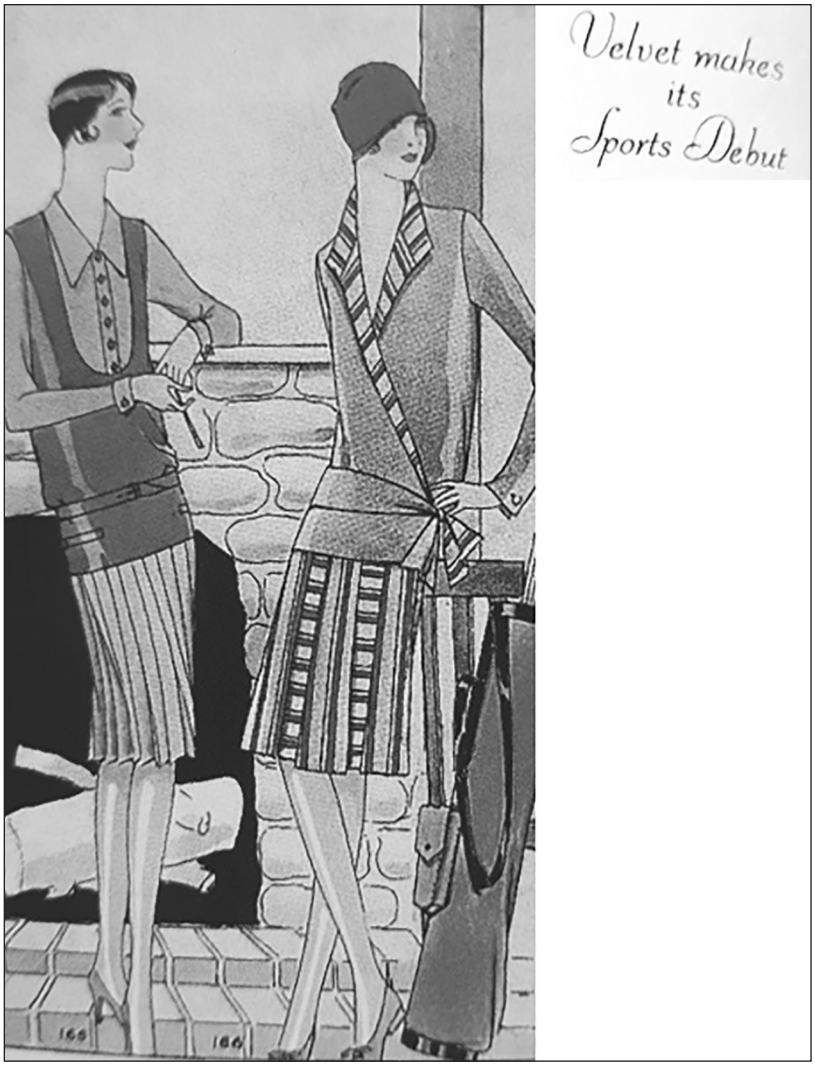
QUESTION 3

This question is about the role of women.

Study the source below and then answer the question which follows.

Source B



[A fashion page from *Women's Journal*, a popular magazine for young women in America's biggest cities, published in 1927]

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What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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4
4

Total

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QUESTION 4

This question is about the end of prosperity.

Study the sources below and then answer the question which follows.

Source C

> If any man saves $15 a week and invests in the stock market, at the end of 20 years he will have at least $80 000 and $400 a month. I am firm in my belief that anyone can be rich, and ought to be rich. All they need to do is to put their money into the stock market.

[John J Raskob, the Head of General Motors car company, speaking to his workers in 1928]

Source D

> Stock prices virtually collapsed yesterday due to the panic selling of shares. Gigantic losses were seen in the most disastrous trading day in the stock market's history. Billions of dollars were wiped out. It wasted fortunes and ruined the lives of thousands of investors.

[From an article written by a financial journalist in the *New York Times*, a popular American newspaper, published on 30 October, 1929]

Which of the sources is more useful to an historian studying the reasons for the end of the economic boom in 1929? [12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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6

6

Total

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QUESTION 5

This question is about religion and race.

Was the treatment of black Americans the worst form of religious and racial intolerance in the USA between 1910 and 1929? [16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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Additional space for question **5** only: .....

END OF PAPER

4
12

Total

SPaG

3

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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