

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

**3100UG0-1**



**MONDAY, 13 JUNE 2022 – MORNING**

**HISTORY**

**Unit 2: Study in Depth**

**History with a European / World Focus**

**2C. Germany in Transition, 1919-1939**

**1 hour**

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.  
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.



**JUN223100UG0101**

Answer **all** questions.

### QUESTION 1

**This question is about Hitler's foreign policy.**

Study the source below and then answer the question which follows.

#### Source A



[A photograph of German troops entering the Rhineland in 1936]

Use Source A and your own knowledge to describe the German re-occupation of the Rhineland.

[6]



Examiner  
only

3100UG01  
03

4
2

Total

--



**QUESTION 2**

**This question is about the consolidation of power.**

Describe how the Enabling Act helped the Nazis to consolidate power.

[8]

8



**BLANK PAGE**

**PLEASE DO NOT WRITE  
ON THIS PAGE**



**QUESTION 3**

**This question is about the impact of the First World War.**

Study the source below and then answer the question which follows.

**Source B**

[A cartoon published in a nationalist German newspaper shortly after the end of the First World War]

What was the purpose of Source B?

[8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]



Examiner  
only3100UG01  
07

4
4

Total

--



07

**QUESTION 4**

**This question is about the recovery of Weimar.**

Study the sources below and then answer the question which follows.

**Source C**

[An election poster published in 1924 for Stresemann's Party, the DVP, promising Germany a brighter future]

**Source D**

With the death of Stresemann Germany has lost her most able statesman. In 1923 Germany seemed to be in ruins, the French were in the Ruhr and the currency had collapsed. Then he took over and under his leadership Germany has become orderly and prosperous. She has an important place in the affairs of Europe.

[From an article reporting the death of Stresemann, published in the British newspaper, *The Times* on 4 October, 1929]



[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

[illegible]

Examiner  
only

6
6

Total

--



**This question is about Nazi economic, social and racial policy.**

To what extent did the Nazis improve life for all people in Germany between 1933 and 1939?

[16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

[3]





Examiner  
only

Additional space for question **5** only: .....

4
12

Total

--

SPaG

3
---

**END OF PAPER**



[illegible]

[illegible]

**BLANK PAGE**

**PLEASE DO NOT WRITE  
ON THIS PAGE**

