Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UM0-1

Z22-3100UM0-1

TUESDAY, 21 JUNE 2022 – MORNING

HISTORY

Unit 3: Thematic Study

3D. Changes in Patterns of Migration, c.1500 to the Present Day

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**4**	
3.	**6**	
4.	**6**	
5.	**12**	
6.	**12**	
7.	**16**	
SPaG	**4**	
Total	**64**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

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Answer **all** questions.

QUESTION 1

Complete the sentences below with an accurate term. [4]

(a) In the late 17th century large numbers of English and Welsh Quakers left for America, led by ..... .

(b) After the famine in the 1840s the vast majority of Irish emigrants who left Britain settled in ..... .

(c) Large numbers of Jews came to Britain from eastern Europe in the late 19th century to escape ..... .

(d) In June 1948 the Empire Windrush arrived in Britain bringing immigrants from ..... .

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QUESTION 2

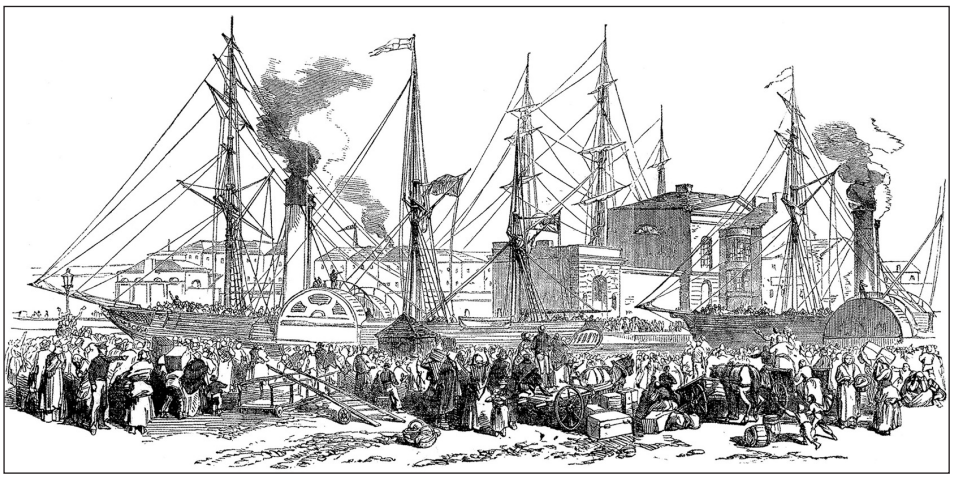
This question is about immigration to Britain.

Look at Sources A, B and C, which show immigration to Britain over time and answer the question that follows.

Source A

[French Huguenot refugees coming to England to escape religious persecution in 1685]

Source B



[Irish immigrants escaping famine arriving in England in the 1840s]

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Source C

[Ugandan Asians escaping persecution arriving in Britain in 1972]

Use Sources A, B and C to identify **one** similarity and **one** difference about immigration to Britain over time. [4]

[Use at least two of the sources to answer the question.]

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QUESTION 3

This question is about the reasons for emigration.

Describe Welsh emigration to England in the 1930s. [6]

6

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QUESTION 4

This question is about the experiences of immigrants.

Describe the experiences of Commonwealth immigrants to Britain in the 1950s and 1960s. [6]

6

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QUESTION 5

This question is about the study of an historic environment connected with changes in the patterns of migration.

Explain the reasons why a Welsh colony was established in Patagonia in the 1860s. [12]

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2

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Total

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QUESTION 6

This question is about the impact of immigration on Britain.

How significant was immigration in changing social and economic life in Britain in the 19th century? [12]

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QUESTION 7

This question is about the experiences of emigrants.

To what extent have the experiences of emigrants from Britain always been positive over time? [16]

In your answer you should:

- show how the experiences of emigrants from Britain have been positive over three historical eras
- discuss the ways in which the experiences of emigrants have been less favourable over three historical eras
- include direct references to the history of Wales.

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4]

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Additional space for question **7** only: .....

END OF PAPER

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Total

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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